

Senate Powers Restated

By MICHAEL CASMON

What was termed a proper compromise to the long-debated constitution issue by Student Senate President Steve Wild was passed by the Senate at their last regular meeting of the first semester Thursday.

The resolution passed by the Senate states "that the Student Senate is the only official student representative of the entire student body and further carries the responsibility for the recognition and regulation of all student organizations."

Included in the resolution were eight steps necessary for the process of recognition.

Through this process of recognition, a new organization would first have to obtain both, preliminary and final approval from the Student Senate, the approval of the University Senate Committee on Student Activities and the approval of the University President.

Student Senate could obtain from the Dean of Student Personnel excerpts of the constitution of the organization relating to the organization's purposes, objectives, and membership.

The main opposition to the resolution came from Pat Anderson who stated, "Any new organization will be second rate and all out war will come."

Wild accused Anderson of soft peddling the issue.

At this point, debate began over the status of the Interfraternity Council and the Panhellenic Council and the regulation of all student organizations.

According to Anderson, "many things can be raised over the word 'regulation.'"

same. IFC and Panhellenic will still have the same pow-

ers. This will just restate the Senate's powers."

The vote on the proposal was 20 to 3. The three nay votes came from Anderson, Larry Bockelman and Ed Ganey. There were six, absent from the voting.

Wild stated, "We are not changing the interpretation of the Constitution. It will be the Three resolutions were later

The following is the process determined by the Student Senate on Jan. 7 for the recognition of new student organizations:

"—Submission of a written request to the Student Senate President by a student organization that it be granted recognition.

"—Preliminary approval by the Student Senate, thus granting the organization all privileges accorded to fully recognized student organizations.

"—Constitutions of organizations applying for recognition must be placed on file in the Office of the Dean of Student Personnel.

"The Student Senate will obtain from the Dean of Student Personnel excerpts of the constitution of the organization relating to the organization's purposes, objectives, and membership.

"—A designated committee of the Student Senate will consider the request for recognition and report to the Senate.

"—Final approval by the Student Senate.

"—Approval by the University Senate Committee on Student Activities.

"—Approval by the University President."

passed in connection with the constitutions. The first, authored by John Kizlin, proposed that all present organizations make excerpts from the constitution available thus making the first resolution in effect for present organizations.

The second, authored by Wild, gave Gamma Phi Beta, a new social sorority on campus, temporary recognition and recognized all present organizations.

The third resolution, au-

(Continued on Page 3)

Survey Complete

MBSC Prime Target Of Student Concern

Services rendered by the University Student Center received the most mention as a problem area on campus in the now-completed findings of the student questionnaire of Dec. 14-19.

That opinion was given by Dr. H. Carl Camp, chairman of the Ad Hoc Committee on Student Demands and Grievances which presented the report to the University Senate today at 2:30 p.m.

The complete report is found on pages four and five of today's Gateway.

University counseling and guidance services and registration followed Center operation as the focal points of student concern, said Camp.

Concerning the opinions of students who felt problems existed in specific areas on campus, the chairman said, "We

are dealing with a minority of the student body in most instances. But I would like to emphasize that in most instances the response was 25 percent or greater."

He added, "Approximately 50 per cent responded" to the questionnaire in a manner indicating familiarity with campus operation while "around 11,500" had completed the survey.

The committee was set up by the University Senate Nov. 12, two days after the Black student sit-in in Regents' Room adjacent to President Kirk Naylor's office.

Among the seven members on the group were two students, James Anderson and Romeo P. Stockett. Others were Dr. Clemm Kessler, III, Dr. John M. Newton, Dr. William Petrowski, Dean William T. Utley, and Camp.

Stoplight Could Create Problems

By PAT MORAN

After repeated attempts to have a stop light installed at the northwest parking lot exit, the job may finally be accomplished.

Dr. George R. Rachford, vice-president of campus development, said it is his understanding the City Council told the City Engineer to do something about the traffic snarl when autos leave the campus via the northwest exit. The something: installing a stop light.

Rachford has already talked to Paul Glover, City Traffic Engineer, and will meet with Glover again this week.

The addition of a light at the northwest lot could create as many problems as it solves. Rachford said he was told another light would upset the flow of traffic which now exists. The addition of a light might necessitate the removal of the light at Elmwood Road, an idea which might not be received too well by the residents.

Alternates Seen

Installation of the light would cost about \$1,200. Alternate solutions are being looked into, possibly an access road from the west lot to the lights now on 62nd Street.

Rachford said he has no idea why the Council decided to put the light in at this time. The suggestion has been made many times before. The administration has not brought up the question within the past semester.

While the administration has not been concerned with the situation, Steve Wild and Mike Nolan were working. They had used this as an issue in their campaign for election to Student Senate in Spring 1969.

Wild said action began during the summer. In talking to Rachford, Wild said he had been told administration policy was to extend a road from the northwest lot to the 62nd Street light.

Statistics Kept

When the spring semester of

1969 was finished, Wild began compiling a portfolio with the facts and statistics necessary for the effort.

Nolan met with Glover. He was told Glover was against the light because it would slow traffic on Dodge Street. Nolan met with Glover once in June, twice in July and once again in August.

After sending a letter to Mayor Eugene Leahy, Wild had a meeting with him. Leahy said he could see no reason why the light could not be installed.

In the following months, Wild and Nolan talked with Glover three times; Gene Jordan, Director of Public Works, five times, and Al Pattavina, Public Safety Director, eight times.

Installation Ok'd

A Public Safety meeting was held in December. Following the meeting, Pattavina told Wild the light would be installed.

The question now is when and what kind of reaction the light will receive from area residents.

Details on Page 8

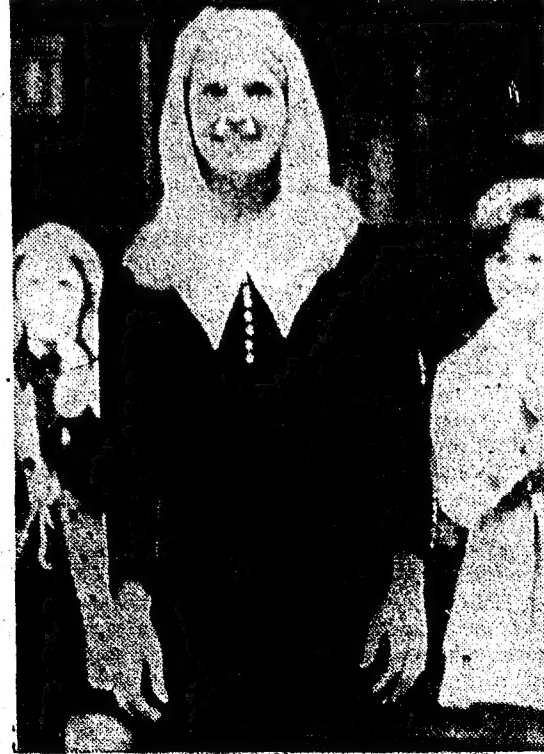
Beauty, Talent Part of Campus Scene



JACQUELYN HAMMER
... Tomahawk Beauty Queen.



DEBBIE SULLIVAN
... Talent Finalist.



JAN SCHMIDT
... Basketball Court Queen.

Committee Compiles Complaints

As a special service to its readers, The Gateway is reprinting below the "Findings and Recommendations" of the Ad Hoc Committee on Student Demands and Grievances as presented to the University Senate this afternoon.

Because of space availability, the introduction, general observations, and supporting attachments of the report could not be reprinted today but will be analyzed and covered in full in the Feb. 4 issue of The Gateway.

Findings and Recommendations

A. Five General Areas of Concern

The Ad Hoc Committee on Student Demands and Grievances heard and/or was presented statements by 33 individuals or representatives of organizations. A significant number of the statements dealt with more than one area of concern, although it was sometimes difficult to separate them. The statements presented to the Committee indicated that there were five general areas of concern, mentioned by at least three of those who appeared before the Committee. In descending order of importance as reflected by mention during the hearings, they were

- (1) Student Control of Student Activities
- (2) Operation of the Student Center
- (3) Registrar's Office and Registration
- (4) Student Counseling Services, and
- (5) Relationship of the Student Senate to the University Senate

1. Student Control of Student Activities

a. The Problem and the Complaints

For the past several years, activist students on this campus have asked for, and in

some instances demanded, control over what they feel are strictly student activities. Three specific areas seem to have been particularly singled out. The first dealt with the relationship of the Student Senate to student organizations. The Student Senate last year (1968-69) began operation under a new Constitution, approved by the OU Board of Regents. Section 8(d) of that Constitution declares:

"The Student Senate shall have power to regulate and supervise all student organizations, and shall have the power of preliminary approval of the creation of new organizations."

After the new Constitution went into effect, several groups sought to organize on the campus. Organization is a necessary prerequisite to obtaining the regular use of campus facilities. The Student Senate's actions toward two groups proved to be the catalyst in bringing to a head the question of the relationship between the Student Senate and student organizations.

The two groups were SDS (Students for a Democratic Society) and BLAC (Black Liberators for Action on Campus). In both cases the Student Senate demanded, and got, the local constitutions of the organizations. In the case of BLAC, the Student Senate forced the removal of what appeared to be a discriminatory clause in its constitution. In the case of SDS, the Student Senate demanded, and got, a copy of the national constitution of that organization. At about that time, the charge was made that new organizations were being forced to submit their constitutions, but that existing organizations were not. Thereupon, the Student Senate voted that all campus organizations had to submit their constitutions and established a date for such submission. Most, but not all, or-

ganizations on the campus complied.

The significant exceptions proved to be among the Greek-letter social organizations, particularly the women's groups. Ironically, the Student Senate, at the time it voted to require all organizations to submit their constitutions, was controlled by students who were members of Greek-letter organizations. The sororities, however, took the position that they had a special relationship to the University and could in no way be subordinate to the Student Senate. They further maintained that under an agreement reached at the National Panhellenic Conference in 1949 they could not submit their constitutions to a student group. The Student Senate thereupon voted to suspend the sororities from campus, thus denying them the use of campus facilities. The University Senate's Council on Student Affairs then involved itself in the matter. After consultation, an Ad Hoc Committee of the Council considered the question and recommended (March 3, 1969) postponement of any action in the matter and that the Student Senate and the local Panhellenic Council "attempt to work out, through a joint conference, a mutually agreeable solution of the problem . . ." The Student Senate thereupon withdrew its suspension. No particular effort seems to have been made to comply with the Ad Hoc Committee's recommendation.

In October, 1969, an announcement was made that a new sorority was to be organized on the UNO campus. Other groups in the meantime organized and were required to get Student Senate recognition in order to use University facilities. The new sorority, however, has never sought recognition from the Student Senate, but now enjoys the regular use of campus facilities. Protesting students have contended that no group has ever been denied recognition by the Student Senate; that the local Panhellenic has not acted in good faith; that whatever the circumstances that surrounded already existing organizations, they certainly did not cover this situation; and that University officials (the Director of the Student Center, particularly) were being arbitrary and capricious in the exercise of their authority.

After the recognition question had been raised, two other areas of concern emerged. The first dealt with control over the operation of the Student Center, the second with control over the so-called Student Activity fees. With respect to the first, students maintained that their fees had been used to build the Student Center, that it was oriented toward student activities, but that their participation in the determination of policies there was at best haphazard and, more often than not, seemed no better than nominal. With respect to the second area, students asserted that they paid the fees and that they should therefore have a meaningful voice in their disposition. Students do sit on several committees dealing with various functions associated with the Student Center, but these committees do not appear to be responsible to all students in any formal sense. Further, there seems to be no relationship between the committees that do exist. Stu-

dents, however, are laboring under a misconception with respect to the so-called Student Activity fees (so far as the operation of the University for the past several years is concerned), for there are no such fees. The University charges fees, but the rate is a flat one for full-or part-time students. Such fees go for a multitude of University expenses, including lab fees. There is a Student Activities budget (\$235,000 for the 1969-70 academic year), which is developed by the Student Activities Committee of the University Senate. This Committee has student members, but they are not responsible to students, for students were in no way involved in their selection. After development, the budget is forwarded in routine fashion to the President of the University for his approval. It should be emphasized that this budget, while the source of funds for most student-related activities (such as the student newspaper and yearbook, dances, etc.), is also a source of funds for other University activities, including athletic grants-in-aid, drama, music, and art events. Thus the budget is not strictly a Student Activities budget.

b. Position of the Student Body

NOTE: In all discussion of student response which follows, the percentages used will be of the entire student body, not the percentage of those who answered the questionnaire. This gives the interpretation of the data a conservative bias.

The most remarkable feature of the response of students to the questionnaire is its overall homogeneity. Cross tabulations of every question (except No. 15 and No. 22) against (1) membership (or not) in a UNO student organization, (2) class standing, (3) college, and (4) age, reveal the degree of agreement. Questions No. 1, No. 2, No. 3, No. 4, No. 6 and No. 7 dealt with various aspects of student power in the determination of University policies. The results (which represent a sample of more than 55% of the students on the UNO campus) show that although 20% of the students on campus feel students have an appropriate amount of influence in the determination of University affairs, the other 33% who responded were divided eleven-to-one, with the majority feeling students had too little or no influence. When asked how much influence students should have, about 18% of the total student population said they should have the same influence, somewhat less than 4% said they should have less or none, but about 30% said they should have more or much more. More than one-fourth of UNO's students said students should participate in both academic and administrative and supportive services. Of those who chose the one area or the other (23%), three out of every four picked the latter. Fewer than 5% said they should participate in neither. However, when asked whether the Student Senate, as currently constituted represents students equitably, students replied with a resounding (32% to 15%) NO! At the same time, students reaffirmed their desire to participate in the determination of University policy through a representative system by a two-to-one margin and such a system became increasingly desirable with age. Students

were asked directly how they felt student organizations should be recognized and regulated. More than 30% of all students preferred a combination student-faculty-administrative group. Somewhat more than 2% said that administrative officers should carry out this responsibility. The other students who responded (nearly 20% of all students) divided five-to-two in favor of a combination student-faculty group as opposed to a single representative student group. It appears clear from the data that

- (1) students feel they should have more influence;
- (2) they do not feel the present Student Senate represents them equitably;
- (3) they do, however, prefer some representative form of participation;
- (4) they seem inclined to feel all elements of the University community should participate jointly in decision-making touching all aspects of university life.

c. Recommendations

The Committee therefore recommends that the University Senate take positive steps to recognize the coordinate responsibilities of the Student Senate in the determination of University policies. If the recommendations in Part 5 (see page 29) are accepted, this will be a temporary arrangement, but the Committee feels that the more quickly students are meaningfully brought into the University decision-making process, the better. In order to do this effectively, it specifically recommends that:

- 1) The Student Senate should be responsible for the selection of all student members of University Senate committees and of student members of other-making bodies on this campus, but that, in academic areas, the Student Senate shall recognize College and Department procedures;

- 2) The Student Senate should be given the power of preparing the Student Activities Budget. Should any item in that budget be altered by a proportional amount greater than 10% in one year, or 15% in two years, the Student Senate must obtain the concurrence of the University Senate before presenting it to the President of the University for his approval;

- 3) The Student Senate should be the body to which groups seeking to organize on this campus shall go for recognition. All such groups must file copies of their constitutions with the Office of the Dean of Student Personnel. After the group concerned makes a formal request for recognition, the Student Senate will request that the Dean of Student Personnel provide it with excerpts of the organization's constitution that deal with the organization's purposes, objectives, and membership. If the Student Senate approves the request for recognition, the group shall be an official campus organization. If the Student Senate denies recognition, it must provide the group with a written statement of the reasons for the denial. If the group denied recognition elects to do so, it may appeal the denial to the Student Affairs Council of the University Senate, which shall proceed to consider the request in the same manner as the Student Senate. If the Student Affairs Council approves the request for recognition, the group shall be an official campus organization.

(Continued on Page 4.)

Editorials

Committee Applauded

Exactly two months and four days ago today the Regents' Room located adjacent to President Kirk Naylor's Office was the scene of the Black student confrontation with the President of this University.

Today at 2:30 p.m. the Regents' Room will again be the scene of a confrontation. Occupying the room will be the 30-member University Senate. The governing body will be confronted by the results of a questionnaire given students the week of Dec. 15-19.

The questionnaire was written by the Ad Hoc Committee on Student Demands and Grievances, a seven-member group set up by the Senate two days after the Nov. 10 Black student sit-in.

Chairman H. Carl Camp's committee has been feverishly at work over Christmas vacation and the days since compiling the questionnaire data and assembling recommendations on the findings.

Little Senate action on the committee's presentation is expected today; members of the committee hope for a special session of the Senate next week to act on the report.

The committee's report was not available to The Gateway in time for comment on the document; however, because of the concern of the committee that the student body see the report prior to semester break and before University Senate action on it, the results were given the newspaper prior to today's meeting in order that it could be printed in the last Gateway before Feb. 4.

The committee's interest in informing the student body on their findings is only one of the group's actions which illustrate the interest and concern the committee has shown for the welfare of the student body.

Today, before the Gateway has had time to analyze and report in-depth on the committee's work, the newspaper would like to salute the Dr. Camp-led group whose effort has given strength to the sagging faith of many students involved in student activities at UNO.

It is indeed unfortunate it took a confrontation and sit-in to evoke such concern for the students; The Gateway hopes the second confrontation today in the Regents' Room will result in something greater than concern—action! which will evoke change necessary for the growth and welfare of the UNO student body.

Over 6,000 Students Register Early Graduation to Honor Two Great Teachers

By RICHARD D. BROWN

"We will come close to it" said UNO Registrar Virgil Sharpe in reference to his Second Semester 1969-70 enrollment prediction of approximately 11,000 students.

Over 6,000 of UNO's 12,120 currently-enrolled students took advantage of the three-week December early registration period. Mail registration for evening classes are still being received and Sharpe said he would have no night school enrollment figures until after the Jan. 18 deadline.

Of the 6,088 students who passed through the early registration lines, less than one-eighth paid at that time. Students who took advantage of the deferred payment opportunity are required to pay according to the schedule they received when they registered.

If Sharpe's enrollment prediction of 11,000 students is reached, this will be a 1,000 student increase over last spring's record 10,010 enrollment.

Although problems with early registration have arisen since the idea was initiated in December, 1968, Sharpe is quick to stress the minuteness of these difficulties compared to the chaos-creating former registration format.

Load Distributed

Sharpe estimated that about 400-450 students registered during each of December's 15 early registration days. He cited computer distribution of the registration load according to each student's earned academic hours as helping to level out the load over the three week period.

During the last few days of the early registration period which were devoted primarily to students of freshman standing, long lines formed outside the Registrar's Office at least an hour before opening time. At times the lines nearly filled the Administration Building's first floor east corridor to capacity.

"Different computerized systems" are being planned to alleviate early registration problems in the near future according to Sharpe. He said it will possibly be the fall of 1971 before a student can register by completing a "single form" which will then be fed to a computer.

The computerized registra-

tion procedure will alleviate much of the registration packet-checking and class card pulling which is currently a headache for Sharpe's staff.

Legitimacy Questioned

Although underclassmen who register late in the early registration period often complain of the courses they desire being closed, Sharpe questioned the legitimacy of their arguments.

The Registrar noted that in essence, such students are saying they can't get a certain course at the time they want it. Although morning classes are by far the most popular with students, Sharpe said "we still have afternoon sections open" in many of the predominantly-freshman courses. Sharpe hinted that some students will probably find it increasingly hard to get desired courses in the peak morning times, because "more and more classes are being offered in the afternoon."

Offering more classes in the afternoon is part of a temporary plan by President Kirk Naylor to alleviate some of the critical parking problems.

A personnel changeover in UNO's computer center, among other things, was listed as a probable reason for at least some of the errors in recording student hours earned

in the Registrar's Office's registration books.

Several students informed the Gateway they were told by student assistants they did not have enough hours earned to register at the time they went through the early registration line. A check was made of the official records in the Registrar's Office and showed that most of the students involved did have the required number of hours but they had not been recorded. Sharpe told the Gateway there were "71" such incidents.

Many of the problems concerning early registration are likely to be ironed out when a multi-purpose resilient surface floor is laid in the Fieldhouse in the spring. Then the scene of the registration process will move from the space-cramped Registrar's Office to the spacious Fieldhouse.

Fieldhouse Move

According to Sharpe, the work will take nearly four months and the fieldhouse will not be ready for the Fall Semester 1970-71 early registration to be held in May.

Sharpe termed student co-operation during last month's registration as "very good" and added that he thinks students are finally "able to understand what we are trying to do" by offering early registration.

Here are the official registration schedules for day and evening students:

Day Registration

JANUARY 24-30—Regular Registration. STUDENTS WHO HAVE NOT PREVIOUSLY REGISTERED EITHER DURING EARLY REGISTRATION OR MAIL REGISTRATION WILL begin by entering the Administration Building through the southwest door. The first step is to pick up their permit to enroll card. Also, if they have not previously done so, they may pick up their packet at this time.

JANUARY 24—Monday 4:00 P.M. to 7:30 P.M. Graduate students, and undergraduates taking evening courses ONLY (see evening registration schedule).

JANUARY 25—Tuesday 8:00 A.M. to Noon. Students who will have 91 or more hours earned at the end of the semester and who will be taking any day hours. 1:00 P.M. to 4:00 P.M. Students who will have 58 or more hours earned as described above.

JANUARY 26—Wednesday 8:00 A.M. to Noon. Students who will have 27 or more hours earned as described above. 1:00 P.M. to 4:00 P.M. Students who will have 14 or more hours earned as described above.

JANUARY 27—Thursday 8:00 A.M. to Noon. Students who will have 14 or more hours earned as described above. 1:00 P.M. to 4:00 P.M. Students who will have less than 14 hours earned as described above.

JANUARY 30—Friday 8:00 A.M. to Noon and 1:00 P.M. to 4:00 P.M. Changes of schedule may be made and registration of students who failed to register earlier.

JANUARY 31—Saturday. New Student Day. NO REGISTRATION OR CHANGES OF PROGRAM.

Evening Registration

Students who will be enrolling in evening classes ONLY (classes which begin after 4 P.M. and Saturday morning classes included) may register by mail. Those wishing to register by mail must fill out the coupon which will appear along with the evening class schedule in the Sunday World-Herald, December 14, 1969. Those who do not register by mail are to register during the assigned time as determined by the first letter of the last name as follows:

4:00 to 5:00 P.M. MONDAY, January 26, 1970
A, B, C, D, E, F
5:00 to 6:00 P.M. M, N, O, P, Q, R
6:00 to 7:00 P.M. G, H, I, J, K, L
7:00 to 7:30 P.M. S, T, U, V, W, X, Y, Z

Evening students failing to register at their assigned times above may also register between 8:00 A.M. and Noon and 1:00 P.M. and 4:00 P.M. on Friday, Jan. 30, 1970.

LATE REGISTRATION

Late registration (\$3.00 fee) may be accomplished from 8:00 A.M. to Noon and 1:00 P.M. to 4:00 P.M. during the week February 2-6 and 9:00 A.M. to Noon, February 7, Saturday, February 7 (prior to 12:00 NOON) is the last day that a class may be added to an evening schedule or an evening class changed from "credit" to "audit" or "audit" to "credit."

EVENING CLASS REGISTRATION ENDS AT NOON, SATURDAY, FEBRUARY 7

(Continued from Page 1)

thored by Judy Benson who is also President of Panhellenic Council, asked that the constitution committee define the word "regulation" in the new Student Senate constitution.

Another long debated issue was settled by the Senate: payment of moratorium appropriations.

After defeating the measure at a past meeting, the Senate voted to pay not only the \$150 in payments for speakers' expenses but also \$29.32 for signs, etc.

The \$150 bill would be paid upon presentation of an itemized bill, the Senate proposal stated.

The precedent was set earlier in the meeting when two senators were excused from paying a \$1.25 bill. The two senators, Anderson and Galen McCluskey, had charged the bill for a petition opposing the Senate's stand on the Black student sit-in. The excuse giv-

en was that the petition had to do with the Senate.

The Senate, since the November Moratorium came up, has passed several laws affecting appropriations. One states a committee cannot spend over \$50 without a Senate approval. A second rule that no senator may charge to the Senate without the approval of a Senate official.

But neither rule was in effect when the moratorium committee acted.

A proposed budget for student director of Housing was approved by the Senate and sent on to President Kirk Naylor.

The budget calls for the director to "preside over" \$5,210 from July 1 to June 30 of 1971. Included in the budget is a salary for the year of \$2,500. This would be part time during the school year and full time during the summer.

\$2,500 was proposed as needed to operate till July 1.

Senate States Policy On Constitution Issue

(Continued from Page 1)

thored by Judy Benson who is also President of Panhellenic Council, asked that the constitution committee define the word "regulation" in the new Student Senate constitution.

Another long debated issue was settled by the Senate: payment of moratorium appropriations.

After defeating the measure at a past meeting, the Senate voted to pay not only the \$150 in payments for speakers' expenses but also \$29.32 for signs, etc.

The \$150 bill would be paid upon presentation of an itemized bill, the Senate proposal stated.

The precedent was set earlier in the meeting when two senators were excused from paying a \$1.25 bill. The two senators, Anderson and Galen McCluskey, had charged the bill for a petition opposing the Senate's stand on the Black student sit-in. The excuse giv-

First Semester Exam Schedule

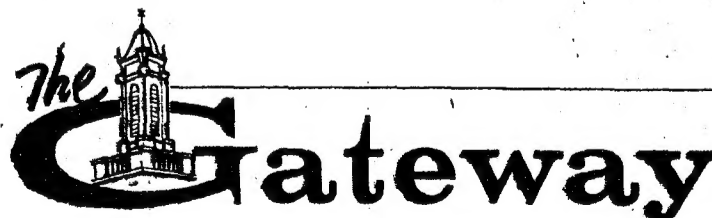
The dates for final examinations are from today through Wednesday, January 21, inclusive.

Especially designated day classes:	Day and Date	Examination Hours
All Biology 102 classes	Friday, Jan. 16	9:45-11:45
All Business 319 and 320 classes	Wednesday, Jan. 14	9:45-11:45
All English 109, 111 and 112 classes	Wednesday, Jan. 14	7:30-9:30
All foreign language 111 classes	Thursday, Jan. 15	9:45-11:45
All Psychology 101 classes	Saturday, Jan. 17	7:30-9:30
All Speech 101 classes	Thursday, Jan. 15	2:45-4:45
Saturday morning CCS classes	Saturday, Jan. 17	9:45-11:45

All other classes meeting on the following days and hours:	Day and Date	Examination Hours
7:30 Monday, Wednesday, Friday or more days	Friday, Jan. 16	7:30-9:30
7:30 Tuesday and Thursday only	Monday, Jan. 19	9:45-11:45
8:30 Monday, Wednesday, Friday or more days	Monday, Jan. 19	12:30-2:30
9:00 Tuesday and Thursday only	Wednesday, Jan. 21	7:30-9:30
9:30 Monday, Wednesday, Friday or more days	Wednesday, Jan. 14	2:45-4:45
10:30 Tuesday and Thursday only	Friday, Jan. 16	12:30-2:30
10:30 Monday, Wednesday, Friday or more days	Tuesday, Jan. 20	7:30-9:30
11:00 Tuesday and Thursday only	Wednesday, Jan. 21	9:45-11:45
11:30 Monday, Wednesday, Friday or more days	Wednesday, Jan. 14	12:30-2:30
1:30 Tuesday and Thursday only	Monday, Jan. 19	7:30-9:30
12:30 Monday, Wednesday, Friday or more days	Thursday, Jan. 15	12:30-2:30
3:00 Tuesday and Thursday only	Tuesday, Jan. 20	2:45-4:45
1:30 Monday, Wednesday, Friday or more days	Thursday, Jan. 15	7:30-9:30
4:30 Tuesday and Thursday only	Monday, Jan. 19	2:45-4:45
2:30 Monday, Wednesday, Friday or more days	Friday, Jan. 16	2:45-4:45
3:30 Monday, Wednesday, Friday or more days	Tuesday, Jan. 20	9:45-11:45
All classes meeting at times not otherwise shown on this schedule:	Tuesday, Jan. 20	12:30-2:30

EVENING CLASSES

Final examinations for all late afternoon and evening CCS classes will be held at their regularly scheduled class meeting times, Wednesday, January 14, through Tuesday, January 20. Such classes meeting more than once a week will hold their examinations on the last day of the week on which the class would normally meet.



University of Nebraska at Omaha

The GATEWAY is published twice-weekly during the regular academic year by students of the University of Nebraska at Omaha. Editorial comments or signed articles do not necessarily reflect the policies or opinions of the university administration.

Editor Jerry Flood
Associate Editor Randy Owens
Staff Editors Kay Brown, Julie Salem, Richard D. Brown, Mike Meiches
Photography Tom Neid
Business Sue Kruse

Advisor: Doreen Simpson

LOCAL ADVERTISING RATES—\$1.75 per column inch; frequency discount. Advertising deadline: seven days before publication. Contact Sue Kruse, advertising manager, at 581-9216 or 558-4700, Ext. 470 or 471. Offices: Engr. 116. Address correspondence to Downtown Station, Box 688, Omaha, Nebraska 68101.

REPRESENTED FOR NATIONAL ADVERTISING BY
National Educational Advertising Services

A DIVISION OF
READER'S DIGEST SALES & SERVICES, INC.
360 Lexington Ave., New York, N.Y. 10017

Student Position Probed

(Continued from Page 2.)

organization. If the Student Affairs Council denies recognition, it must provide the group with a written statement of the reasons for the denial. If the group denied recognition elects to do so, it may appeal the denial to the President of the University, who shall make the final decision in the matter;

4) The University Senate should direct its Student Affairs Council to examine its existing structure and determine whether or not students are appropriately represented. Such examination should be completed no later than April 1, and a report, with recommendations, should be made to the Senate at the next regular Senate meeting after April 1.

The Ad Hoc Committee recognizes the skepticism of students toward the present Student Senate, but feels that this can be attributed to two factors: (1) the lack of an appropriate or effective voice in University affairs has led students to "turn off" insofar as the Student Senate is concerned, and (2) non-recognition of the coordinate responsibilities of the Student Senate in University decision-making by the University Senate has reinforced this attitude. The total effect has been to stymie, frustrate, and even enrage students who otherwise would be dedicated, well-intentioned, and idealistic. It is a poor university that conducts itself in such a way as to extinguish these qualities from our young people.

2. Operation of the Student Center

a. The Problem and the Complaints

The very significant growth in the number of students at UNO over the past several years has significantly taxed the physical facilities of the University. This has forced the entire University community to learn to live together in relatively close quarters. This has generally been accomplished with a minimum of difficulty. Unfortunately, the operation of the Student Center seemingly has not adjusted to the changed circumstances which rising enrollments have brought. The expansion of the availability of Student Center facilities has been slow and haphazard. Last year, when food service facilities were sorely taxed, the Ballroom was felt to be inappropriate for such expansion; this year a portable facility in the Ballroom provide slight lunches. This is not a minor problem: many students apparently used to leave the campus for the noon meal, but as the parking problem became more and more acute, fewer were willing to do so, thus adding to the burden. Further, unlike almost every other urban campus in the country, there are no commercial enterprises of any kind within reasonable walking distance of the University.

The lack of competition from commercial enterprises (common at most urban campuses) seems to be at the bottom of student discontent with the operation of the Bookstore, which students view as a monopoly of the most insidious character. Perhaps of greater importance in this area are the complaints of students that while the Bookstore sells texts, school supplies, and a variety of other products, it does not provide an outlet for the type of periodical literature ordinarily found

in a University Bookstore. Although it does provide some periodical literature, it appears that it is technically in violation of recently established University policy (in this specific area as well as generally). Additional complaints were made that the pricing policy on used texts is absurd.

Unfortunately, the complaints enumerated above are not the ones which appear to be the sources of greatest ire concerning the Student Center on the part of students who appeared before the Committee. If they were, a simple explanation of the operations involved might alleviate, if not solve, the problems. The fact is that the most serious problem seems to be found in the office of the Director. (Documentation of this assertion is contained in the depositions submitted to the Committee during the November hearings.) Students have charged him and his immediate staff (and not the people in the food service or Bookstore operations) with being capricious, arbitrary, inconsistent and discriminatory in applying "policy" or "rules" dealing with bulletin boards, posters, and the use of facilities. (Lest we forget, an incident arising in the Student Center triggered an investigation similar to, but not as comprehensive as, this one only two years ago.)

b. Position of the Student Body

If the total response of students to Question No. 13 is considered (that is, students who indicate the Student Center in first, second, or third position), it is the number one area of complaint; and for more than 30% of all students on campus. Nearly one in every six students at the University of Nebraska at Omaha felt that the Student Center (including the food service and Bookstore) was the primary area among administrative and support services needing the greatest improvement. Furthermore, student response to Question No. 15 suggests a lack of confidence in the Director, for he is relatively well known to the student population.

c. Recommendations

The Committee therefore recommends that the University Senate urge the responsible University officials to take immediate steps to rectify conditions in the Student Center. It specifically recommends that:

1) the University Senate should request the Student Publications Committee review the existing policies regarding the sale and distribution of literature on this campus, including the Bookstore. The results of this review should be completed by March 1, and a report, with recommendations, should be made to the Senate by the first regular Senate meeting after April 1;

2) The University Senate should recommend to the President of the University that the Director of the Student Center submit an annual report on the operations of the Center to the University community, including an explanation for policies where discontent is obvious and plans (with timetable) for alleviating them. The Committee feels that such a report ought to be made toward the end of the second semester;

3) If the the recommendations in Part 5 (see page 29) are accepted, the Committee presumes that policy determination for the Student Center will be considered there. If not, the

Committee recommends that the University Senate, through its Council on Student Affairs, become involved in the recently created Student Union Policy Board. It is explicitly recommended that the faculty members on that Board be Senators who are members of the Student Affairs Council. The continued diffusion of authority and responsibility, particularly in the policy-making area, as well as in administrative areas, must stop;

4) In view of the serious charges leveled against the Director of the Student Center and his staff, the University Senate should recommend that the President of the University evaluate thoroughly the qualifications and performance of those persons involved in order to determine whether they should be retained in their present posts, and inform the University Senate of his findings.

Minority Report No. 1

On the recommendations for actions for the Student Center, I must dissent and in so doing I must make clear my reasoning. As for the above recommendation, I do not think it is specific enough for the degree of seriousness I find in the complaints. I believe the complaints are purely objective and based on my interpretation of the complaints made during the hearings and the results of the student survey. I feel so strongly about this point I cannot accept a statement which compromises the intensity of my feelings, and likewise I feel as strongly about the sincere efforts of this Committee: I will not undercut these efforts by resorting to dramatics such as boycott or walkout.

Dissenting Recommendation. I feel the nucleus of the problem that ignited the BLAC demonstration, the formation of the Committee, the complaints about the Student Center in the hearings and the survey emanate not only from the Office of the Director but from the person himself. Therefore I recommend that a change of Directors be made with all due speed. I further feel that corrections of the other deficiencies cannot proceed without this change.

ROMEO P. STOCKETT, II Minority Report No. 2

Due to the number and type of serious complaints lodged against the operation of the Student Center and its Director during the Student Grievance hearings, I feel obligated to seek the resignation of the Student Center Director or that he be replaced. Not only do my convictions stem from the student grievance hearings and the student questionnaire, but from day-to-day student complaints prior to, during, and since the inflammatory period of November 1969.

In addition, and only in an attempt to be objective, I must reflect that the Student Center falls under the control of the office of the Dean of Student Personnel and must draw one of these conclusions:

1) the Dean of Student Personnel did not know of the problems occurring within the Student Center;

2) the Dean of Student Personnel did not know what "policy" was concerning problems brought to his attention;

3) the Dean of Student Personnel contributed to or enhanced the "system" whereby such irritations could originate or exist.

Therefore, I strongly recommend that all factions within this University, and most assuredly the University Senate and Student Senate, urge the removal of any deterrent to the betterment of student life on this campus.

JAMES F. ANDERSON, JR.

The Committee feels that it would be remiss in its obligations to the University community if it did not indicate that the University cannot shield incompetence. To do so on the academic side would be a gross betrayal of the people of Nebraska. To do so in any other area in the operation of this University would be not much less reprehensible.

3. Registrar's Office and Registration

a. The Problem and the Complaints

The chief complaint directed to this sector of University operations revolves around the ordeal which registration becomes for a significant complement of our students. Petitioners who appeared before the Ad Hoc Committee were highly critical of the registration process at UNO and were disposed to view it as an endurance contest of diabolical proportions.

First, it must be observed that some ameliorative changes have been tried in recent years; however, in view of increased enrollments and physical space limitations, those changes have been little more than palliatives when compared with the larger, enduring problems. The more significant recent changes include: (a) the staggering of

registration periods by alphabetical code in an effort to phase and control the flow of registrants onto the campus during registration; (b) maintaining specific advisory pre-registration periods near the end of each semester during which returning students may complete most steps in the registration process before registration week itself, if they trouble themselves to do so; (c) providing for deferred payment of tuition and fees; and (d) an experiment giving three departments control of their class cards during registration.

Students find most frustrating, quite unconscionable, even infuriating, the all too frequent experience of standing in long, slow-moving lines after making trial schedules with their advisers only to find classes or requested sections already closed when their turn finally comes. All the trudging back and forth, upstairs and down, from building to building, generates complaints and ill-feeling among students. It is clear that students want and expect improvements in the registration process.

Although registration was the chief student concern in connection with the Registrar's Office, several other areas were mentioned. Interest was expressed toward seeing that the University (through the Registrar) assist male transfer students in protecting their draft-deferred or exempt status by notifying the appropriate draft boards of the University policy of withholding transfer credits for a period of time. Although now established University policy, concern was expressed that steps be taken to assure equity as well as convenience in the transfer of course credits from this campus to the Lincoln campus and vice versa. Interest was also shown in establishing a grade-recording and grade point computing system that would reflect "pluses" and "minuses."

b. Position of the Student Body

The fact that student concern over the policies and procedures pursued by the Registrar's Office was not confined to a few "complainers" who appeared before the Committee is reflected in the responses to the survey questionnaire. Respondents were asked in Question No. 13 (See Attachment) to enter from a list of ten administrative and supportive services provided by the University the three which they felt needed the greatest improvement and the three which they felt needed the least. The Registrar was ranked first by 685 students; second by 984; and third by 702. In aggregate (first, second and third place mentions), respondents ranked the Registrar's Office third (after Student Center and Counseling, Guidance and Orientation) among those services needing the greatest improvement. The total of 2,371 students who mentioned the Registrar in first, second or third place amount to 20.6 per cent of the student body. Thus, minimally, one-fifth of the student body at UNO would like to see improvements in the Registrar's Office, particularly registration procedures, and they consistently rank it high among priorities dealing with admin-

istrative improvements at the University.

c. Recommendations

The Committee therefore recommends that the University Senate request the Registrar, his assistants, and other involved University officials to proceed at once to improve planning and organization of registration procedures. Specifically the Committee recommends that:

1) The bulk of critical registration procedures during registration week be housed and conducted in a single location, preferably the Fieldhouse (definitely not including the Library);

2) Sufficient staff, regular and otherwise, be provided to keep lines of registrants moving at a reasonable pace;

3) Responsibility for the control and distribution of class cards be placed in the hands of each academic department. This includes the staffing of the departmental distribution station;

4) A revised communications system be established which is capable of swiftly, conveniently, graphically, and accurately informing academic advisers, registration workers and registrants of course changes and course closings in order to avoid as completely as possible the necessity that a student re-arrange his schedule numerous times before he can complete his registration;

5) Clear, understandable registration instructions be provided (including clear identification of each individual station along the complete registration route);

6) Students be formally encouraged to avail themselves of pre-registration opportunities;

7) Civil, courteous and helpful behavior from all staff be promoted, even under the most trying of circumstances;

8) A continuing search be conducted for additional ways and means to improve the registration process for the convenience of persons involved and efficiency of operation;

9) The Registrar's Office as a part of its regular operating procedure take those steps necessary to assure that the academic status of all male transfer students subjects to the jurisdiction of a Local Board of the Selective Service System be communicated to the appropriate Local Board in order that there be no misunderstanding or confusion as to the registrant's draft-exempt or -deferred status.

4. Student Counseling Services

a. The Problem and the Complaints

Another frequently mentioned area of University life that drew critical comment at the Committee hearings is encompassed by guidance, counseling and orientation activities. These services are rather widely viewed as crucial contributions of a college or university to the efforts of many students (especially those who arrive undecided as to course and career) to "find themselves," to maximize both their talents and their opportunities, and to prepare for careers and entry into responsible community life. The attempt to develop a Counseling and Guidance Center and the creation of University Division (a kind of "holding unit" for the ac-

demically undecided) point to University recognition of the importance of such services.

However, strong doubts were expressed to the Committee that students who are most in need of help in the form of guidance and counseling, especially upon first entry into the University, actually get that help at UNO. The critical comments it heard largely focused upon the following point: (1) Personnel and facilities are inadequate (too few and too limited) to meet both need and demand for counseling and advice. (2) Condition No. 2 apparently contributes to the periodic adoption of halfway and harmful stopgap measures (especially at peak demand periods), such as pressing into service faculty and graduate students who are themselves often ill-prepared to accomplish the requisite advisory tasks for they are without instruction or orientation to even the most elementary, routine requirements of the job. (3) There is a distressing lack of sensitivity (or lack of interest) on the part of some counselor and advisers to the needs or special circumstances of individual students.

Cited as especially dubious in merit is the annual practice of using, during the crush of Fall registration, "volunteer" advisers drawn in part from the ranks of new, inexperienced, and/or uninitiated faculty and graduate students, who come armed with the most nominal and rudimentary instructions at best and are largely unaware of what they are supposed to be doing or how. It is perhaps to such a "temporary" adviser that the undecided University Division registrant comes as the bedlam of registration grinds on. Undecided and confused him, self, in a generally confusing environment, the student eventually presents himself to an obviously hesitant, less than decisive, somewhat impersonal adviser. Such arrangements increase the likelihood of students being placed in courses ill suited to their interests, needs, or abilities. Uninitiated, bewildered students may eventually struggle or muddle through, but at what cost to himself and his appreciation of what his University is doing for him? At best this situation, if allowed to continue, appears grossly unprofessional and haphazard; at worst mischievous and irresponsible.

Students also complained of lack of sensitivity to individual needs and situations on the part of advisers and counselors. For example, incidents related to the Committee covered such things as the failure to take into account off-campus work loads when planning class loads and the utterance of deprecatory or harsh accusatory criticism behind the back, but within the hearing, of advisees.

b. Position of the Study Body

To what extent were the concerns expressed by petitioners before the Committee shared by the general student population? From their survey responses, UNO students apparently find problems in this area highly important in their thinking. For, while petitioners at the hearings mentioned three other problem areas more often than Counseling and Guidance, survey respondents mentioned Counseling and Guidance

second most frequently among those administrative and supportive services needing greatest improvement. (See Attachment No. 3)

Although students were asked to evaluate faculty advisory functions separately from administrative-supportive services offered by the Counseling and Guidance Center, it is not at all clear that students effectively made such a distinction when they answered Question No. 13 of the questionnaire. The fact that some faculty also discharge counseling duties in connection with the Guidance and Counseling Center may have led to fairly extensive intermingling of the two areas of evaluation.

In any event, it is precisely here, in Counseling and Guidance that both the University Administration and the Faculty receive some of their most critical and lowest marks from respondents to the questionnaire. For example, almost 17 per cent of the student population says it finds the faculty "not very" or "very little" interested in the personal and academic problems of students. Put in a somewhat different way, 20 per cent of the students have found faculty advice "not very good" or "poor." (See Attachment No. 2, Questions No. 18 and No. 20.) In assessing needs for improvements in Administrative and Supportive Services (See Attachment No. 3, Question No. 13), some 1,550 respondents listed Counseling and Guidance first; 1,061 second; and 604 third. The sum of 3,215 mentions in all three categories runs a close second to the Student Center and amounts to 25 per cent of the total student body.

c. Recommendations

The Committee therefore recommends that the University Senate urge responsible University officials to begin at once both planning for and the acquisition of adequate funds, staff and facilities to establish and maintain a professionally qualified year-round guidance and counseling program, and that such efforts be pursued with all due speed, taking into account the high level of student concern expressed in this area of University life, and that efforts to this end not cease until a satisfactory guidance and counseling program has been realized on this campus. It specifically recommends that:

1) A thorough study be made by the Council on Academic Standards and Curriculum of all University counseling services (inclusive of incoming Freshmen and transfer students from date of acceptance, academic counseling within colleges, personal counseling, vocational-educational counseling and guidance) to determine the adequacy of present structures and procedures, and to report, with the changes deemed necessary, to the University Senate at its April meeting;

2) When auxiliary advisory and counseling personnel, recruited from faculty, graduate students or other sources, are found necessary to handle peak work loads, such as at registration time, effective steps be taken by the Counseling and Guidance Center to assure that such temporary assistants are knowledgeable of their responsibilities and have been

thoroughly oriented to the registration advisory process;

3) All advisers and counselors, faculty and non-faculty, be impressed with the great importance of their functioning in relation to students and the crucial necessity of rendering personal, individualized assistance which requires the cultivation and use of human relations skills.

5. Relationship of the Student Senate to the University Senate

a. The Problem and the Complaints

A significant amount of time in the hearings was taken up with the question of the relationship between the Student Senate and the University Senate. Some discussion of the subject appears in Part 1 (see page 10). More important, however, is the view, taken by some students, that the existing relationship was not one that just evolved into chaos, but was indeed planned that way in order to provide the appearance but frustrate the reality of student participation in the determination of University policy-making. While this more sinister view of the representative bodies on this campus does not seem too widespread, its insistence may lead to its growth with a consequent erosion of faith in the representative process here at UNO.

b. Position of the Student Body

As indicated in Part 1, students felt that they presently had too little influence and that they ought to have more in all areas. Further, they clearly felt that a representative system was much preferred to individual expression. When asked directly about the existing structural relationship, approximately 16 per cent of the total student body implied they understood that relationship, but by a two-to-one majority denied that it most effectively served the University community. Of vastly greater importance is the fact that nearly 35 per cent of UNO students indicated that they did not understand the relationship between the two bodies. Other data demonstrated that in excess of 30 per cent of the student body felt that neither the administration nor the governing bodies of the University provide adequate procedures for appeals (academic, parking fines, etc.).

c. Recommendations

The Committee therefore recommends that the University Senate immediately begin, with the cooperation of the Student Senate, an investigation into the problems of the relationship between the University Senate and the Student Senate. Specifically, the Committee recommends that:

1) the University Senate's Executive Committee should appoint a sub-committee of three members, to work with three students selected by the Student Senate, to explore all possibilities for the development of an equitable UNO governing system. This committee should entertain as many ideas as possible and be empowered to make recommendations and present constitutional amendments to the University and Student Senates at the first regular meeting of these respective bodies after April 1, 1970. Further, this Committee shall determine in its delibera-

tions the practicability of incorporating appeals boards into the governing structure of the University;

2) In view of the present level of problems on campus involving inadequate internal communications and lack of student understanding of or appreciation for existing channels of policy proposal and problem-solving, and in view of the non-residential feature of this campus which makes of its students a transient, commuting population (which appears to make even more acute the problems of campus communication and orientation), and in view of the likelihood of even greater growth in the student population in the near future, the University Senate should develop the necessary job specifications for and promote with vigor the creation of the Office of Campus Ombudsman. The Campus Ombudsman shall be appointed from the Faculty and shall be equally accessible to students, faculty and staff for the purpose of providing timely assistance to persons who have encountered a problem (or problems) with some aspect of University operations upon which he has been unable to secure action by responsible parties or about which he is unsure whom he may properly approach;

3) In recognition of the recent change in the status of this University (from a municipal to a state institution), the University Senate should recommend that a thorough professional study of the academic and administrative structures and procedures of the University be undertaken forthwith for the purpose of determining and putting into operation that system of organization which appears most capable of efficiently utilizing the human and material resources of the University in the accomplishment of its prime mission—the education of Nebraska youth.

B. Two Special Areas of Concern

1. Participation of Sorority Women in the Student Senate

a. The Problem and its Implications

The sororities on this campus have maintained that they are social organizations and the tendency of the campus has been to acknowledge this position while recognizing the considerable participation of the members of sororities in campus politics, particularly the Student Senate. The Committee regrets, therefore, the need to report that sorority members have submitted, with great trepidation, depositions to the Committee alleging that their advisers have been directing them how and when to participate in their capacity as Student Senators. The women rather uniformly indicated that, under existing circumstances, they feel they cannot be both sorority members and Student Senators with clear consciences. Moreover, they revealed that they have been subjected to severe cross-pressures, particularly from the Office of the Associate Dean of Students and from off-campus sorority advisers.

The Committee feels that this is a very serious matter. It, however, feels that perhaps the whole matter may be a case of misunderstanding on the part of the women involved or their advisers. Nevertheless, the women involved were elected to serve not their sororities but

the particular constituencies which they represent. Consequently, their constituents deserve an explanation.

b. Recommendations

The Committee therefore recommends that the University Senate should direct the Student Affairs Council to look into this matter. Specifically, the Committee recommends that:

1) The members of sororities be polled to see if the sentiments of the women whose depositions are in the hands of the Committee are widespread;

2) All the advisers to the sororities and the Panhellenic Council be interviewed about this subject;

3) The national governing bodies of the affected groups be notified and asked to respond, in person or in writing, about this matter;

4) A report, with recommendations if necessary, be submitted to the University Senate at the first regular meeting after May 1, 1970;

5) Administrative personnel of the University shall not serve as advisers to student organizations.

2. The B.L.A.C. Confrontation and the University Community

a. The Problem and the Paradox

As campus after campus in the U.S. over the past few years erupted with student protest, polemics and plundering, Nebraskans took pride in the absence of such going-on within these borders. That things were different here was apparent to the casual observer and it became a matter of some considerable local pride. But were they all that different?

The confrontation and sit-in staged by members of the UNO campus organization, the Black Liberators for Action on Campus, and other black students in President Naylor's office on November 10, 1969, came as a jolt to this university community. The techniques of dramatized protest were alien to the campus. As alien was the sight of the orderly departure of the protesters, under arrest, and their entry into waiting Omaha Police vans.

What had happened? What went wrong? Quite simply, it was an open and shut case. Or was it? The black students' grievances and concerns were real enough; their method and technique of expressing them unorthodox, vexing—and, by recently enacted statute in Nebraska, unlawful insofar as the occupation of a public building with disruptive impact had occurred. And yet, three of their six "demands" involved not black or white students, but all UNO students, even though the complaint about management of the Student Center was cast in terms of the disappointing outcome of a B.L.A.C. social event. White and black students had earlier expressed concern about Student Center operations, about effective student participation in and control over student activities, and about the UNO athletic program. Moreover, significant numbers of white students had manifested an interest in exploratory steps which were being taken toward the development of a black (Afro-American) studies program on campus.

In the days following the sit-in, the University Senate formed the Ad Hoc Committee to consider campus problems as they involved students. This

(Continued on Page 7)

The Scoreboard

TODAY'S paper is supposed to be the first issue by the new Gateway staff. As with any changeover, no one is quite sure of what is going on . . . or of who is in charge. Well, this is my debut, then, or more correctly, a return, since I last was in this space two years ago.

A great deal has taken place since then. That is an understatement.

Marlin Briscoe is gone, making a noticeable impression in the American Football League. Jim Borsheim also took his last curtain at UNO.

In the next semester, readers of these pages may find stories on varsity sports figures as well as intramural stars. One thing is to be striven for: that all news is in proportion to its importance to the students on campus.

And one thing is promised: that national sports polls and predictions, unless of relevance to UNO, are more adequately presented by other publications. We won't compete.

Indians Rate High

IN the latest Rocky Mountain Athletic Conference figures released, UNO is represented in the top five of every Plains Division category but one. The charts list:

- The Indians second in team offense at 78.7.
 - The Indians first in team defense, allowing a 75.3 average.
 - The Indians fifth in team rebounding at 40.3.
 - Arthur Allen, first in scoring at 23.2—a five-point margin over his nearest competitor.
 - Allen fifth in rebounding at 71.1.
 - Steve Kupcho first in field goal percentage at .536.
- With three conference wins to their credit, the Indians are also riding first in the most important chart—the standings.

'Ambition's Key'

MAURICE SHADLE, one of the graybeards of the World-Herald sports staff, is properly impressed with Bob Hanson's cagers.

Shadle has seen more Indian sports events while working on that run than perhaps anybody now connected with the athletic department. So what's his explanation of the 8-4 record?

"Ambition is the big thing," he says. "He (Hanson) has more talent this year, for another thing. He's recruited some good ball players."

And that does seem to be the case. Fellows like Jim Etter and John Mackey were regular starters but now are relegated to a substitute's role.

Perhaps the answer is in a greater depth, then, or an addition of talent. Certainly Hanson can afford to dip into his bench strength at any time and still not lose effectiveness.

The bugaboo for the cagers recently is the turnover rate, however. It hurts to lose players the caliber of Don Williams, a good rebounding frosh last year, and Lamont McCarty, another good-looking frosh.

Coaches expect the bad seeds to drop out; to be sifted from the better players, but losing athletes of this type is something that makes a small-time college pilot's job more headache than reward.

Where?

IT really happened at The World-Herald last Monday night. A caller, evidently making sure the news got in the paper, called in the score of the Missouri-Kansas basketball game that he was listening to over the radio.

"Missouri 56, Kansas 53," the caller informed.

"Okay," the reporter said, "was that in overtime?"

"Nope. It was in St. Jo, Missouri," our hero said seriously. Really folks, it really happened.

Gary Anderson, Sports Editor

Basketballers Net Wins

Winning basketball teams are a rarity at this University. Basketball tournament champions are even rarer.

But the University basketball squad, under the first year direction of Coach Bob Hanson, is doing the first and has accomplished the second in what has to be surprising fashion.

After the exciting win Saturday night, the squad record stood at eight wins and four losses on the season; perhaps more impressive, they had won the Emporia State College Holiday Basketball Tourney, beating Rocky Mountain Conference favorite Adams State in the process.

Together with Coach Don Benning's wrestling squad, second-rated nationally, the basketball team is providing the University with exciting, winning winter sports action.

Winning is supposed to bring out the crowds, as they say. It is time University students, faculty, administrators, and staff began showing attendance appreciation for the fine contributions given the University by the winning habits and hustle of the wrestling and basketball squads.

Cagers, Wrestlers Take Break

University of Nebraska at Omaha cagers will be idle now until a Jan. 23 date at Topeka against Washburn because of semester exams.

The Indians lost to Washburn earlier this season.

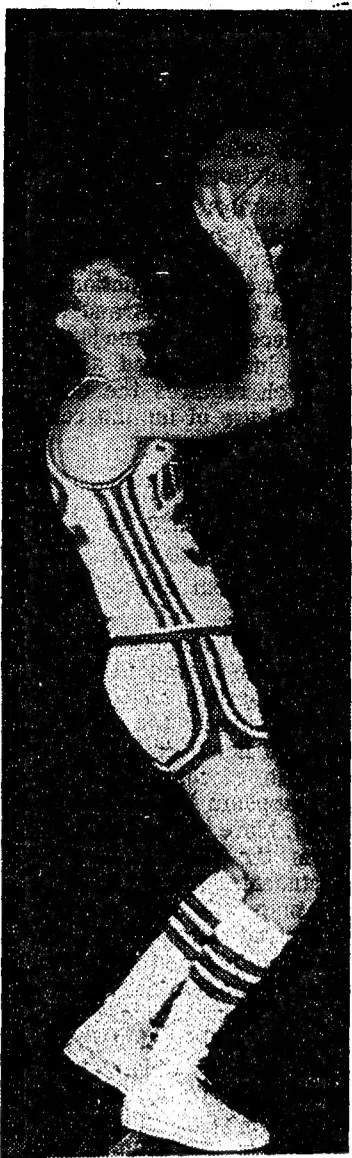
Another rematch looms the next night at Northwest Missouri in Marsville, Mo. UNO nipped the Missourians last weekend.

The cagers return to the Fieldhouse Jan. 26 against Doane at 7:30.

Indian wrestlers will be idle until a double dual at Marshall, Minn., against Southwest Minnesota and Bemidji State.

The next night the club moves into St. Cloud State's fieldhouse.

The next home match will be Jan. 30 against Fort Hays at 7:30.



Indians Sieczkowski, left, Johnson sparked second-half comeback.



'Impossible' Comes True

By MIKE MEICHES

Art Allen, Mark Langer, Rick Gwaltney, Chuck Johnson and Paul Sieczkowski—the impossible dreamers . . .

Maybe they don't play with the finesse of the Boston Celtics of old. Perhaps none may draw mention of a pro contract. But the fivesome proved something last Saturday night many pro stars lack—a never-say-die attitude.

Before the largest crowd of the young season, Bob Hanson's roundballers rebounded from 15 and 22 point deficits in the second half to defeat Colorado State, 73-72.

The stunning Indian comeback shook the rafters. Dormant fans woke up. The cheerleaders, decked out in new outfits, yelled as loud as their voices could carry. Oua m p i danced up a storm.

But the fortitude displayed by the five men previously mentioned outclassed all the shouts of joy. For nearly the last nine minutes they played flawless basketball. They held the visitors from Greeley without a field goal in that span. The Indians missed a few lay-ups, but when the ball came down somebody was always there to tap it in. They forced turnover after turnover; committed nary a foul. Even when the buzzer sounded it took a jubilant Gwaltney and Johnson to prevent bodily harm to the referees.

It was that sort of a game. The visitors, sporting a hard-luck 1-9 record, jumped to a 43-28 halftime lead. That score didn't reflect their superiority; it only proved UNO played poor basketball. For example, Allen, the Indians leading scorer, could only muster three of his 20 points before intermission.

The second half began the

same way until Sieczkowski entered the lineup. The Holy Name product provided the winning impetus. His free throws with 44 seconds remaining finally clinched victory.

The thriller raised the Indian's record to 8-4, including a 3-0 mark in the RMC. The triumph added special significance, since it exceeded the entire UNO win output of last season.

For Jan Schmidt, it was a night she won't forget. She was crowned UNO Cage Queen at halftime. The promotion was sponsored by the Student Senate. Maybe other promotions

can remain on the drawing table from now on. Because if the "formidable five" continue to play the way they did Saturday, it may be soon hard to buy a good seat.

Let's hope those five impossible dreamers continue to make that impossible dream come true.

Colorado State				UN-OM			
fg.	ft.	p.		fg.	ft.	p.	
Donahue	4	3-3	15	A. Allen	0	2-3	28
Phillips	2	4-7	8	Kupcho	2	1-3	5
Hilton	6	8-12	22	Gwaltney	1	1-3	3
Stone	10	2-3	23	Langer	3	1-3	7
Green	5	1-1	11	Todd	1	1-3	7
Donn	0	1-1	1	Scott	4	4-12	12
Koehler	1	0-1	2	Mackey	2	0-0	4
McKee	0	1-2	1	Sieczkowski	4	3-3	15
Burchard	0	0-2	0	Johnson	2	0-4	4
Totals	30	12-22	72	Totals	30	13-22	73
Colorado State					43	21-72	
UN-Omaha					28	45-78	
Fouled out—				Phillip Hilton			Total fouls—
Colorado State	20			UN-Omaha	13		

We Wrap Love . . .



Around Your Little Finger

There it shines . . . in all your glory! GOLD FASHION ORIGINALS . . . swirls of diamond beauty enhanced by slender fingers of 14K gold . . . here illustrated larger-than-life to show details.



Open Monday and Friday 11:30-8:30

San Francisco
Need a passenger to help drive and pay expenses to San Francisco or any points to there. Leaving early in February.
Call 393-5997

TIME

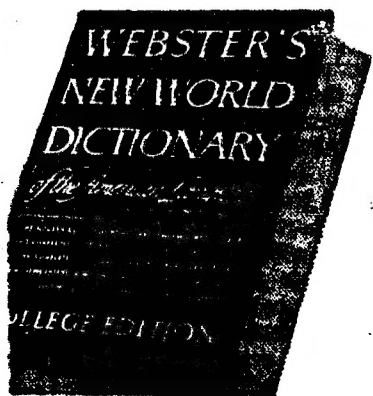
The longest word in the language?

By letter count, the longest word may be *pneumonoultramicroscopicsilicovolcanconiosis*, a rare lung disease. You won't find it in Webster's New World Dictionary, College Edition. But you will find more useful information about words than in any other desk dictionary.

Take the word *time*. In addition to its derivation and an illustration showing U.S. time zones, you'll find 48 clear definitions of the different meanings of *time* and 27 idiomatic uses, such as *time of one's life*. In sum, everything you want to know about *time*.

This dictionary is approved and used by more than 1000 colleges and universities. Isn't it time you owned one? Only \$6.50 for 1760 pages; \$7.50 thumb-indexed.

At Your Bookstore



Underdog to Champions

Hansen, Indians Make Believers

Bob Hansen has given the UNO campus something that it has lacked for many years—a good basketball team.

Coach Hansen and his young cagemen spent their Christmas vacation making believers out of those who have not yet realized this fact.

And they did so in convincing fashion. While running their unbeaten string to five games, the Indians surprised fans by bringing home the championship of the Rocky Mountain Holiday Tournament.

The site of the Dec. 29th and 30th tourney was Emporia, Kansas. Opening action pitted UNO against Adams State. Adams State, with a seven-foot center and two 6-7 forwards, was heavily favored to advance to the finals. The Indians entertained other ideas, though, and Coach Hansen's preparation was thorough.

The result was a very satisfying 81-78 upset victory. The game's offensive star was Arthur Allen, who pumped in 42 points. Displaying a deadly jump-shot from a 15-20 foot range, Allen's point total was only four short of the UNO record set in 1956-57 by Stan Schaezle.

ord set in 1956-57 by Stan Schaezle.

Mackey Aids
Last year's star, senior John Mackey, added 20 points in an outstanding relief role. Freshman Mark Langer directed the offense while picking up 11 markers. Centers Jim Scott and Rick Gwaltney were held scoreless but were instigators of the scrappy defense.

In the championship contest, the Indians again upset the favorite as they shocked Western New Mexico, 82-72.

UNO displayed confidence and poise from the outset and simply outclassed the veteran Western New Mexico club. A full-court press employed in the last 10 minutes enabled the Indians to pull away from their foul-riddled opponent.

The brightest star for the victorious Indians was junior Gwaltney. Scoring 21 points while gathering in 10 rebounds, the championship game was Gwaltney's best performance to date.

The Indians had four others in double figures. Allen collected 16 points, Langer hit for 12 and Mackey and senior Steve

Kupcho both picked up 10.

UNO Comeback
On Dec. 18th the varsity made their first trip to Emporia to face favored Emporia State. The game was going as expected, with UNO trailing the veteran hosts, 38-26. Coach Hansen called time.

During the time out period, the young coach communicated with his young club. The Indians came out in a full-court, pressing defense. One could sense the team build up confidence as they took complete control of the game.

The final score, 66-62, hardly reflected the beating dealt to the Hornets.

Allen led UNO scoring with 17 points and Scott contributed 14 in his best effort of the young season. However, the game was won by the tough defensive play of the Indians as a team.

A prolonged basketball drought has been swept into a dingy corner of UNO's outdated fieldhouse. We now have a team that not only knows how to, but likes to play basketball. Possibly we can go to work on improving the facilities next.

Indians 8-4

Cagers Win Thrillers; Conference Record 3-0

UNO cagers started their new year off on a losing note on Jan. 6, losing to Kearney State, 89-79.

Kearney brought a 7-0 record into the game, but the Indians got off to a flying start in the first half.

The Antelopes took an 8-3 lead on four straight layups sandwiched between Steve Kupcho's free throw and jump shot.

But Rick Gwaltney reeled off five points in the next minute and helped the Indians to a 10-9 advantage.

The game continued to see-saw until Leonard Todd scored on a three point play with 5:21 left for a 29-26 UNO lead. After that the Indians outscored Kearney 14-8, including six straight in the last 33 seconds, and took a nine point, 43-34 lead into the dressing room.

The second half belonged to the Antelopes. They exploded for 53 points while the UNO cagers could muster only 34.

The Indians kept their lead until Kearney canned eight straight field goals and whittled the deficit to 58-57 with 10:25 left. From there the Indians were outscored 32-21, that accounted for the losing margin.

When the Antelopes threatened at 58-57, the Indians applied a press that backfired mightily. Of the 53 points by Kearney the second stanza, 32 were on layups while they broke the pressure.

Leonard Todd put on a sparkling performance trying to keep the Indians in the game the second half. He scored 18 of his 29 points in the last half before fouling out with 28 seconds left. Undoubtedly his best performance, Todd netted most of his points on long range bombs from 15 to 20 feet.

UNO played without Arthur Allen, who didn't even suit up

for the game and watched from the stands.

John Mackey pitched in 12 points and grabbed nine rebounds in a starting role and Kupcho potted 10 points.

The Indians got back on the winning trail Thursday night, Jan. 8, as they polished off Northwest Missouri State in a real thriller 72-70.

The Missourians jumped off to a 6-0 lead and never relinquished it and led at the half 36-30.

They built up their lead to 15 points at 63-48, with 9:33 left in the game. Then the cagers put on a great display of poise and determination, scored 12 straight points cutting the margin to 63-60.

The press that had backfired so badly against Kearney Tuesday, was the Indians' most effective weapon. The panicked invaders were forced into numerous mistakes and finally took command, 70-68, on two Todd free throws with 2:03 left.

When the opponents tried to stall UNO stole the ball and Gwaltney was fouled in a drive to the basket. He cashed in one pressure charity shot, and upped the lead to three, 71-68. The Missourians countered with a field goal, but Todd came through with another free shot and gave the team their 72-70 lead with 11 seconds remaining.

Arthur Allen returned to uniform, and played a good all-around game scoring 19 points and hauling down nine rebounds. Leonard Todd responded with another steady performance as he scored 18 points, again mostly from long range. Rhythmic Steve Kupcho scored 13 points and snared seven rebounds. Mackey, Jim Scott, and Gwaltney combined for 15 rebounds that helped the Indians to a 46-41 advantage in that department.

Committee Presents Work

(Continued from Page 5)

It has done. The report developed in preceding pages reveals a significant level of student grievance and concern which strongly focuses on some of the same areas of complaint mentioned and acted upon by a contingent of our black students. For example, the campus opinion survey reveals a high level of student interest in more effective means of participation in University policy-making and an overwhelming lack of student understanding of present governing and policy-making arrangements (this last is probably attributable to lack of clarity in policy and institutionally tolerated ambiguities). It also identifies a strong student commitment to a representative governing system which is capable of representing campus groups equitably. Also identified is a definitive pattern of responses which says that of all administrative and supportive services on campus the Student Center operations (inclusive of the food service and the Bookstore) are in need of improvement. Moreover, the sizable minority of our students expresses a firm belief that "the lack of communication of University policies, rules, regulations, plans" is of most immediate importance among the plethora of problems confronting this emerging institution.

The survey shows that significant numbers of UNO students, not just blacks, seek a greater, more responsible role in campus life; they see the areas of University life most directly affecting them as students as needing substantial improvement; and they view themselves as highly interested in campus problems. Although we are not here talking about a majority of the total student population, we are talking about a minority of such substantial size, drawn from all strata of campus life and reflecting such homogeneity of views as to make ill-advised any attempt to ignore, discount, or brush off the opinions expressed.

b. Conclusions and Recommendations

We, therefore, conclude from our investigations that black students spoke in November, in substance if not form, not for themselves alone but for a substantial portion of the UNO student body, particularly in those matters involving the operation of the Student Center and student control of student activities. It is no less than ironic that in so doing, by the method they chose, the black students face legal action under Nebraska law. The chain of events their actions subsequently set in motion has led to the revelation of previously unrecognized or ignored problem areas. As a consequence, there is at least alive today the greater likelihood that imaginative and effective steps will be taken to solve present problems and perhaps to anticipate and deal with new ones while still manageable.

While it is axiomatic that a university cannot long survive amidst civil disorder, neither can it hope to savor success in its primary mission of educating if it persistently turns a deaf ear to the legitimate concerns of its student clientele, shelters incompetence under the dangerously mistaken no-

tion that "students are here, at most, only four years and are gone," or falls victim to the bemusing practice of sacrificing student service to bureaucratic convenience.

The findings reported by this Committee, orderly behavior of the protesting black students and the absence of property damage, the nominal nature of the disruption of University business during the brief sit-in around and about the Presidential Office Suite, the exemplary behavior of the involved students since this unfortunate occurrence, and the unlocked potential for improvement of numerous facets of UNO campus life, all impress the Committee as unusually persuasive mitigating circumstances. Therefore, the Ad Hoc Committee on Student Demands and Grievances recommends and urges the University Senate to recommend that University officials and legal counsel move, seek, and support utmost leniency on behalf of the fifty-four black UNO students who are scheduled to appear in Omaha Municipal Court as a consequence of the sit-in of November 10, 1969.




FOLLOW YOUR DREAM
IN EUROPE

ENJOY YOUNG EUROPE WITH PEOPLE YOUR AGE

AVOID THE TRAPS
ENJOY THE TRIP
FORGET THE DETAILS
JOIN THE FUN

FOR MORE INFORMATION AND BROCHURE
GREYHOUND TRAVEL SERVICE
THE CONTINENTAL BLDG.
SUITE 335 • 209 S. 19TH ST. OMAHA, NEBR. 68102
TELEPHONE AC 402 342-4293

63RD AND AMES

63RD AND AMES

SHAKEY'S PIZZA PARLOR & Ye Public house

Presents

College Night EVERY THURSDAY

Featuring

50¢ Off on All Double and Family Size Pizzas and a Pitcher of Beer for \$1.00

When You Show Your College ID

Play Shakey's LIBATION—
Our Popular New Drinking Game
and Sing Along With the Band!

OPEN 7 DAYS A WEEK, 5 P.M.-1 A.M.

WE SERVE FUN (ALSO PIZZA)

Beauty, Talent Part Of the Campus Scene

Jacquelyn Hammer

The 1969 UNO Tomahawk Beauty Queen is Miss Jacquelyn Hammer.

Miss Hammer was selected by judges from among 20 semi-finalists.

The nineteen-year-old journalism and English major says she plans a career with the news media or as a secondary school teacher.

A member of Zeta Tau Alpha Sorority, Miss Hammer also is affiliated with Alpha Lambda Delta honorary and Lambda Chi Alpha Crescent Auxiliary. She is secretary of the Student Senate, a member of Indianes and the University Senate Human Relations Committee.

Judges in the annual contest were: Miss Elizabeth Appleby, World-Herald; Miss Nancy Bounds, Nancy Bounds Talent-Model Agency; Mrs. Mildred Brown, Omaha Star; Sandy Jackson, WOW Radio; Bob McDole, Starr Broadcasting, and Mrs. Morgan Stratton, Brandeis.

Runners-up were Connie Andersen, Betsy Parks, Paula Boysen, and Pamela Dillman.

The contest is sponsored by the Tomahawk, the UNO year-book.

Debbie Sullivan

Nineteen-year-old freshman, Debbie Sullivan, is representing UNO on ABC's All American College Show in Hollywood, California.

Last Fall, ABC, through it's Omaha affiliate station KETV, sponsored a contest in the Omaha area to seek talent for it's show. Debbie was selected and won a four day expense paid trip.

Debbie was one of four talent participants on the show and performed an acrobatic act to the song "More."

"The show was taped last Thursday, but it probably will not be shown in the Omaha area until Spring," he said.

This summer she will tour USO clubs overseas with an American troupe of performers.

What was it like to be on the show? "It was really a fantastic experience. I was thrilled to represent Omaha and the University of Nebraska at Omaha," she said.

Equivocators Capture Bowl

"The Equivocators" captured first place laurels in the 1969 UNO College Bowl finals Dec. 18.

The winning team was comprised of Lester Black, Dale Munhall, Mike Helgesen and Rick Wittekind. Each "Equivocator" received an engraved pewter cup for the win in the close competition.

Tom Hawkinson, Conrad Ishil, Erwin Rehder and Pat Anderson comprised the second place entry representing Lambda Chi fraternity.

It was the second semester in a row for the "Equivocators" to finish first. The team won last spring with Rick Wittekind again captaining the entry.

Ten four-member teams and 30 alternates participated in the competition.

The College Bowl competition, to be held again second semester, was sponsored by the Student Programming Organization's Special Events Committee.

Jan Schmidt

Nineteen-year-old Janice Kay Schmidt is the first UNO Basketball Court Queen.

Miss Schmidt won the title at this week-end's game between UNO and Colorado State at Greeley.

The blonde member of Chi Omega sorority says the elections were held for the first time this year in order to promote school spirit. She said she's gone to practically every game and every practice session. "I'd rather sit in the fieldhouse than in the Ouampi Room," she added.

A freshman, Miss Schmidt graduated from Omaha Benson. She feels there is no college spirit in contrast to her high school spirit, but adds the spirit is beginning to improve. She thinks interest in the basketball team has improved since there is a winning team and because of a new, young coach with new ideas.

Miss Schmidt was elected by the students attending the game. She was in competition with 17 other candidates.

After her election, she received a dozen red roses and a plaque in the shape of a basketball.

Miss Schmidt is majoring in physical education.

review

Streisand Rendition Marks 'Hello, Dolly'

Barbra Streisand is a professional singer. She's a talented woman with a big, brassy, booming voice. As an actress, she's a put-on. If they ever give her a role in which she must portray someone other than Barbra Streisand, she'll be a flop.

In "Hello, Dolly" Streisand is full of her facial-contorting gestures and comes on like a slightly deflated Mae West.

The first part of the film moves slowly and the viewer occasionally wonders whatever happened to that blonde Dolly, Carol Channing.

Often times more than fifteen minutes are devoted to one song, and the songs are delivered in a most preposterous grandiose manner.

The second-half of the musical picks up. It is designed expressly for Miss Streisand. Dolly intends to be affectatious and showy, and Streisand comes through to fit the bill.

Streisand is kind, in a condescending manner. She connives, schemes and plots. She chases her man until she catches him and poor, innocent Walter Matthau doesn't stand a chance against her wily machinations.

Dolly decides if she's going to live from hand to mouth she'd better be ambidextrous. Using both hands to trap wealthy Yonkers businessman Horace Vandergelder, Dolly makes her second debut into the lights of the 14th Street, and spreads her charm as thin as Vandergelder's money.

Walter Matthau is bewildered, as usual, in the role of Vandergelder. He walks around letting everyone else run his life.

Matthau makes a fine opposite to Streisand.

He adds the naturalness she lacks. In the song "It Takes a Women," Matthau comes on comically, but in his final attempt at "Hello, Dolly" he sounds rather like a man who knows all the words, but not a note of the melody.

The fun and frolic is aided by Vandergelder's two stock boys, Cornelius Hackell and Barnaby Tucker. The two boys leave Yonkers for the first time in their lives and head out for one day of adventure in New York City. They fall in love, lose their jobs, and almost get thrown in jail within the next 24 hours.

The sub-plot more or less redeems the major plot and the combination of all the action joins together in forming an enjoyable production. Streisand's idiosyncracies and Matthau's ugliness are soon forgotten in the dirth of song and dance.

Streisand needs no billing for the production. Her followers will flock to the doors with or without the appraisal of the critics. The sincerity of her voice, the quality of her singing and the familiar name of Barbra Streisand is to the United States as legendary as is Edith Piaf's to France.

The movie critic, however, continues to remain skeptical over the transformation of this ugly duckling into the beautiful swan, for after all, is not a scraggly chick dressed in a gold-plated dress just a gilded scraggly chick? Or is Barbra Streisand really the personification of American females seeking to find some ray of hope, some flicker of fame in a not-so-beautiful star.

"Hello, Dolly" is really "Hello, Barbra." Streisand has made sure of that. But she has done it in grand style, and the movie is quite refreshing.

CASH! CASH! CASH!

FRI.
16

MON.
19

TUES.
20

WED.
21

U
N
I
V
E
R
S
I
T
Y

WE BUY BACK
BOOKS



B
O
O
K

S
T
O
R
E

All Current Editions

The book used again, here on campus, brings you the best price. We have complete information, but on occasion continued use of a book is indefinite. This book and a dropped title, necessarily, are of less value. Books in this classification have a national market price dependent upon use on other campuses.

Revised textbooks have no resale value, and you will own such a book during your college career.

Please check your books carefully, keeping any that might have future use, then bring the balance to the Bookstore. We in turn will make the best offer possible.